

PUPIL VOICE

POLICY

Percy Hedley School

Pupil voice policy:	Issue date: Feb 23	Version No: 1.2
Status:	Review date: Feb 25	Page 1 of 8

Policy Control/Monitoring

Version:	1
Approved by:	John Steward
(Name/Position in Organisation)	Acting CEO
	Interim CEO
Date:	
Accountability:	Headteachers of PHS ad NCS
(Name/Position in Organisation)	
Author of policy:	John Steward
(Name/Position in organisation)	Headteacher
Date issued:	Feb 23
Revision Cycle:	Two Yearly
Revised (Date):	Feb 25

Pupil voice policy:	Issue date: Feb 23	Version No: 1.2
Status:	Review date: Feb 25	Page 2 of 8

Pupil voice po

Therapies (Occupational Therapy, Speech & Language and Physiotherapy) form an integral part of pupils' education at the schools. Where appropriate, students are asked to provide input into target setting by identifying their own priorities for improvement and discussing the impact of this work. This allows pupils to work on areas they value and increases motivation

Curriculum

Embedded into the curriculum are teaching and learning opportunities where pupils are asked to consider and share their own opinions. They have opportunity to plan their own activities within a topic remit and to share work with the rest of the school in assemblies. Pupils are encouraged to reflect on their own learning and identify future goals in collaboration with teachers and support staff

School Council

School Councils promote involvement & inclusion, active participation, leadership and mutual responsibility throughout the school. Elected class representatives meet. The process of school council provides

A positive forum for pupil

Pupil voice policy:	Issue date: Feb 23	Version No: 1.2
Status:	Review date: Feb 25	Page 7 of 8

5. Monitoring and Compliance

Overall responsibility for the operation of the policy lies with the Headteacher. The effectiveness of the policy will be formally reviewed and monitored as a minimum on a two-yearly basis to ensure that it continues to meet the requirements of The Foundation, the specific service area and that it reflects best practice and statutory legislation as appropriate

The central importance of Pupil Voice to the schools means that we will regard this policy as dynamic, and we will change it as our practice in this area develops and grows

Pupil voice policy:	Issue date: Feb 23	Version No: 1.2
Status:	Review date: Feb 25	Page 8 of 8